PROVIMI ME ZGJ EDHJ E I MATURËS SHTETËRORE 2009

LËNDA: GJUHË ANGLEZE

E premte, 10 korrik 2009          Ora 10.00

Udhëzime për nxënësin
Testi në total ka 20 pyetje.
Në test ka kërkesa me zgjedhje dhe me zhvillim.

Në kërkesat me zgjedhje rrëthoni vetëm shkronjën që i përkthet përgjigja e saktë, ndërsa për kërkesat me zhvillim është dhënë hapësira e nevojshme për të shkruar përgjigjen.

Koha për zhvillimin e kërkesave të testit është 2 orë.
Pikët për secilën kërkesë janë dhënë për si të përsëri.

Për përdorim nga komisioni i vlerësimit

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Totali i pikëve

KOMISIONI I VLERËSIMIT

1. ..............................................Anëtar
2. ..............................................Anëtar
Section 1

Reading and Comprehension

The following text is a short story from an American magazine. Read it carefully, and then answer the questions about it.

My Parking Lot War

1 As I drove my blue Buick into the garage under my apartment house, I saw that old yellow Oldsmobile was parked too close to my space-again. “Why does that driver always crowd me in?” I asked myself.

2 To squeeze my car into the narrow spot remaining between the yellow Oldsmobile and a big cement column, I had to maneuver back and forth several times. That left hardly enough room to open the door.

3 Then, one day I arrived home first, and just as I turned off my Buick’s engine, the yellow Oldsmobile entered its space-too close to my car as usual. At last I had a chance to meet the driver. My patience had run out, and besides, I had a cold and a headache, and I’d just received a letter from the tax office telling me I owed them more money.

4 I looked angrily at the driver of the yellow Oldsmobile and shouted, “Can’t you see you’re not leaving me enough space? You’ve got plenty of room. Park over there!”

5 The driver glared back. “Just stop it! That’s enough.” she shouted, banging open her door into mine. “Who do you think you are? The queen of Sheba?”

Throwing her head back she walked slowly out of the garage.

6 “OK,” I said to myself, “I’ll let you see what it is like.” The next time I entered the garage and Yellow Oldsmobile wasn’t there, I parked so close to her side that she had to park right next to a cement column on her right.

7 Still, each time Yellow Oldsmobile got home first, she parked too close to my side. A few times I left my car parked on the street rather than go through the hassle of trying to squeeze it into the narrow space.

8 Then one day, after I had bent the Buick’s side mirror trying to get past the cement column, I laid my head on the steering wheel. “This can’t keep going on,” I prayed. “What can I do?”

9 I soon found an answer. The next time the woman got to her car, she discovered an envelope on her windshield. The note inside read:

Dear Yellow Oldsmobile,

I’m sorry my mistress bumped into your mistress the other day. You know how crazy those humans can act. She’s been sorry about it ever since. I know because she doesn’t sing anymore while driving. It wasn’t like her to scream like that. Fact is, she’d just got bad news in the mail and was taking it out on you two.

I hope you and your mistress will forgive her.

Your neighbor, Blue Buick
When I went down the garage next morning, the Oldsmobile was gone, but there was an envelope on my car’s windshield. I opened it up and read the message inside:

Dear Blue Buick,

My mistress gets upset too. The reason she parked so crazily was that she just learned to drive. We will park much farther over after this. I’m glad we can be friends now. My mistress is glad you wrote. She would like to be friends too.

Your neighbor, Yellow Oldsmobile

I couldn’t help laughing as I started the engine. After that, whenever Blue Buick passed Yellow Oldsmobile on the road, they greeted each other with a special horn honk (two shorts and a long), while their drivers waved cheerfully and smiled.

Explanation of some new words:

- **Lot** - space for parking
- **Hassle** - a state of confusion
- **Back and forth** - backward and forward
- **Glare** - gaze, watch carefully
- **Bump into** - knock with force

Questions about the text:

1. Indicate whether the following statements about the writers of these notes are True or False. Base your answer on the contents of both notes.  
   4 points
   - They both promised to behave better from that moment on. T / F
   - They both gave their cars human characteristics. T / F
   - They both blamed the other. T / F
   - They were both happy that the problem was solved. T / F

2. What was the relationship between the two women like according to the last sentence? 1 point

3. Which of these statements best reflects the contents of paragraphs 6 - 8?
   1 point
   A) The best approach is revenge.
   B) The strongest one always wins.
   C) Quarrelling does not solve anything.
   D) Do not be bothered by others’ offences.

4. Find out the number of the paragraph part 2 starts with. 1 point
5. According to Blue Buick’s letter, it is not like her to __________.  
   A) shout  
   B) scream  
   C) cry  
   D) roar  

6. “At last I had a chance to meet the driver.”  
   The word driver refers to:  
   A) The driver of the Blue Buick  
   B) The driver of the Yellow Oldsmobile  

7. Which is the word that is often used to symbolize the Blue Buick and Yellow Oldsmobile?  
   Why does the author use this word?  
   __________________________________________________________________________  
   __________________________________________________________________________  
   __________________________________________________________________________  

8. If you were the writer of this story, what title would you like to put to this piece of story?  
   Give reasons why.  
   __________________________________________________________________________  
   __________________________________________________________________________  
   __________________________________________________________________________  

Section 2  
Use of English (Vocabulary and Grammar)  
Part 1  
Choose the best alternative that best completes the meaning of the sentence.  

9. I have always been completely __________ at solving problems.  
   A) useless  
   B) useful  
   C) use  
   D) usefully  

10. If sugar is mixed with water, it ________________ .  
    A) melting  
    B) melts  
    C) melt  
    D) will melt
11. When people retire, they usually get a _____________ .
   A) wage
   B) money
   C) pension
   D) payment

12. I _____________ a skirt when I was shopping but I didn’t buy it because it was too big.
   A) tried on
   B) put on
   C) tried out
   D) dressed up

13. He treated that problem with _____________ .
   A) carefully
   B) careless
   C) care
   D) careful

14. John finds it easy to drive to work.
   A) He is not used to driving to work.
   B) He is used to driving to work.
   C) He used to drive to work.
   D) He is used to drive to work.

15. It’s Jane’s birthday tomorrow. Really? I _____________ an email to her.
   A) am going to write
   B) am writing
   C) will write
   D) write

Part 2

Complete the second sentence so that it has a similar meaning to the first sentence using the word in bold given under each sentence.

16. a) The previous manager did not run the club well, so he was replaced.
    badly
    The club _____________ by the previous manager, so he was replaced.

17. b) It’s a pity that you are not here with me.
    wish
    I _____________ here with me.
c) I suppose it is possible that she does not understand my message.
   **may**
   I suppose __________________________ my message.

d) He went to work despite his headache.
   **although**
   He __________________________ he had a headache.

17.

a) My parents didn't allow me to stay up late when I was young.
   **let**
   My parents __________________________ stay up late when I was young.

b) While I was driving, I realized that the car wasn’t working properly.
   **wrong**
   While I was driving the car I realized that __________________________ with the car.

c) The doctor advised him to cut down smoking.
   **were**
   If I __________________________ cut down smoking.

d) “Do you know how to get to the town center?” she asked me.
   **way**
   She asked me whether __________________________ to the town center.

18.

a) This exercise is exactly the same as this one.
   **difference**
   There __________________________ this exercise and this one.

b) What are you doing this afternoon?
   **going**
   What __________________________ this afternoon?

c) It was her first visit to London.
   **never**
   She __________________________ to London before.
19. a) He was not successful in learning Spanish. 
no
He had __________________ in learning Spanish

b) Did you enjoy the party? 
time
Did you have __________________ at the party?

c) I spent three hours to record all the material. 
took
It __________________ three hours to record all the material.

Section 3
English Writing

20. Instructions: In this section, the student will be evaluated for:
a) the content (if the central idea is supported with concrete detail)
b) the organization of the whole theme (theme planned logically, giving the necessary stages with originality); sentence structure (sentences well constructed, unified and effective);
c) vocabulary (fresh, precise and idiomatic);
d) grammar,
e) punctuation,
f) spelling.

Choose one of the following topics and write about the chosen topic in no more than 150 words.

1. Continue the story as you want to. Try not to make a long one. Do not add more than 100 words to the story.

“One morning I woke up late, and so I decided not to go to school that day. I made up my mind that I would have fun as much as I could. My parents left home too early that morning, because they had to go somewhere, so I was quiet because none could give me a yell (shout). I hadn’t seen a movie for years and years, so I thought to go to the cinema ……………….”

2. Some people say that computers have made life easier and more convenient. Other people say that computers have made life more complex and stressful. What is your opinion? Use specific reasons and examples to support your answer.

3. Many students choose to attend universities abroad. Give its advantages and disadvantages.

4. You are writing an email to a friend telling him about a summer job you have just started. When did you start it? How is it going? Is it hard to be working in the summer? Do you get any free time? Are the wages good? Do you recommend it to your friends?
The content (20a) | The organization of the topic (20b) | Vocabulary (20c) | Grammar (20d) | Spelling (20e) | Punctuation (20f) |
--- | --- | --- | --- | --- | --- |
1 point | 1 point | 1 point | 1 point | 1 point | 1 point